

## Placement Proficiency 2025

| Performance Review A  | High Points   | Mid Points  | Low Points  |
|---|---|---|---|
| <b>SAE Description &amp; Explanation</b><br>Performance Review A, Question 1<br>Score: _____  | <b>3</b><br>Clearly and specifically describes what the project is and how member started it. If project involves non-cash exchanges or trades they are specifically explained. | <b>2 to 1</b><br>Provides a basic explanation of the project but lacks clear and specific detail of what project is and how member started it. If present non-cash or trade arrangements are mentioned but lack specific details. | <b>0 to -1</b><br>Provides a vague/unclear understanding of what the project is and/or how member started it. If present, non-cash or trade arrangements are mentioned but do not provide enough detail to be clearly understood. |
| <b>Roles, Responsibilities and/or Management Decisions Made</b><br>Performance Review A, Question 2<br>Description<br>Score: _____                    | <b>1</b><br>Response demonstrates a clear description of roles, responsibilities and/or management decisions made related to their SAE program.                                 | <b>0.5</b><br>Response demonstrates a limited description of roles, responsibilities and/or management decisions made related to their SAE program.   | <b>0</b><br>Response demonstrates little or no description of roles, responsibilities, and/or management decisions made related to their SAE program.   |
| <b>Roles, Responsibilities and/or Management Decisions Made</b><br>Performance Review A, Question 2<br>Change or progression (growth)<br>Score: _____ | <b>2</b><br>Response demonstrates significant change or progression (growth) of roles, responsibilities and/or management decisions made over time period represented.          | <b>1.5 to 0.5</b><br>Response demonstrates limited change or progression (growth) of roles, responsibilities and/or management decisions made over time period represented.   | <b>0 to -1</b><br>Response demonstrates no change or progression (growth) of roles, responsibilities and/or management decisions made over time period represented.   |
| <b>Challenges</b><br>Performance Review A, Question 3<br>Explanation<br>Score: _____  | <b>1</b><br>Response demonstrates a complete explanation of the challenge and steps utilized to address the challenge.  | <b>0.5</b><br>Response demonstrates a limited explanation of the challenge and steps utilized to address the challenge.   | <b>0</b><br>Response demonstrates little or no explanation of the challenge and steps utilized to address the challenge.  |
| <b>Challenges</b><br>Performance Review A, Question 3<br>Involvement<br>Score: _____  | <b>2</b><br>Response demonstrated candidate's complete involvement in addressing the challenge.   | <b>1.5 to 0.5</b><br>Response demonstrated candidate's limited involvement in addressing the challenge.   | <b>0 to -1</b><br>Response demonstrated no involvement in addressing the challenge.   |
| Performance Review B  | High Points   | Mid Points  | Low Points  |
| <b>Progress - Accomplishments &amp; Awareness</b><br>Performance Review B, Question 1<br>Score: _____   | <b>3</b><br>Response clearly identifies and describes a measurable accomplishment that influenced the growth and success of the project.  | <b>2 to 1</b><br>Response identifies and describes an accomplishment that influenced the growth and success of the project but provides little clarity, detail or measurability.  | <b>0 to -1</b><br>Response identifies and describes an accomplishment that had little or no influence on the growth and success of the project or provides no clarity, detail or measurability.                                   |
| <b>Progress - Accomplishments &amp; Awareness</b><br>Performance Review B, Question 2<br>Score: _____   | <b>3</b><br>Response clearly identifies and describes a measurable accomplishment that influenced the growth and success of the project.  | <b>2 to 1</b><br>Response identifies and describes an accomplishment that influenced the growth and success of the project but provides little clarity, detail or measurability.  | <b>0 to -1</b><br>Response identifies and describes an accomplishment that had little or no influence on the growth and success of the project or provides no clarity, detail or measurability.                                   |

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| <b>Progress - Accomplishments &amp; Awareness - Issue/Trend/Tech/Policy Impact</b><br><br>Performance Review B, Question 3<br><br>Score: _____ | <b>3</b><br><br>Response clearly identifies one issue, trend, technology or public policy that impacted the project. Describes the specific & measurable impact in detail.   | <b>2 to 1</b><br><br>Response identifies an issue, trend, technology or public policy that impacted the project. Describes the impact vaguely and/or impact description is not specifically measurable.   | <b>0 to -1</b><br><br>Response does not identify a relevant issue, trend, technology or public policy that impacted the project. Impact is poorly or not at all described or understood or had no measurable impact.   |
| <b>Performance Review C</b>  | High Points  | Mid Points  | Low Points   |
| <b>Career Exploration &amp; Development</b><br><br>Performance Review C, Question 1<br><br>Score: _____  | <b>2</b><br><br>Career objective is clear and in a specific career field. Career exploration and research steps to research this choice are described in detail.<br><b>NOTE: Career objective does not have to be related to agriculture or natural resources.</b>   | <b>1</b><br><br>Career objective is vague and is more of a general field rather than a specific career. Exploration and research steps are not clear or specific.<br><b>NOTE: Career objective does not have to be related to agriculture or natural resources.</b>                     | <b>0 to -1</b><br><br>Career objective is missing or not well defined. Little to no exploration or career research is described.<br><b>NOTE: Career objective does not have to be related to agriculture or natural resources.</b>   |
| <b>Career Exploration &amp; Development</b><br><br>Performance Review C #2<br><br>Opportunity 1<br><br>Score: _____                            | <b>3</b><br><br>Experience/activity/opportunity described is clear and specific. Convincingly describes how the activity provided preparation for named career.  | <b>2 to 1</b><br><br>Experience/activity/opportunity is vaguely described. How the activity provided preparation for named career is only vaguely shown or is unrealistic.  | <b>0 to -1</b><br><br>Experience/activity/opportunity is missing or not well described. How the activity provided preparation for named career is not established or is wildly unrealistic.  |
| <b>Career Exploration &amp; Development</b><br><br>Performance Review C #2<br><br>Opportunity 2<br><br>Score: _____                            | <b>3</b><br><br>Experience/activity/opportunity described is clear and specific. Convincingly describes how the activity provided preparation for named career.  | <b>2 to 1</b><br><br>Experience/activity/opportunity is vaguely described. How the activity provided preparation for named career is only vaguely shown or is unrealistic.  | <b>0 to -1</b><br><br>Experience/activity/opportunity is missing or not well described. How the activity provided preparation for named career is not established or is wildly unrealistic.  |
| <b>SAE Placement</b>   | High Points  | Mid Points  | Low Points   |
| <b>SAE Size, Scope, Responsibilities</b><br><br>Description<br><br>Score: _____  | <b>6 to 5</b><br><br>Includes a complete SAE description, size, scope, responsibilities or hours and/or income.  | <b>4.5 to 3</b><br><br>Limited or vague SAE description, size, scope, responsibilities or hours and/or income.  | <b>2 to 0</b><br><br>Little to no SAE description, size, scope and responsibilities or hours and/or income.  |
| <b>SAE Size, Scope, Responsibilities</b><br><br>Growth<br><br>Score: _____   | <b>10 to 8</b><br><br>Shows significant growth, in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented.   | <b>7.5 to 4</b><br><br>Shows limited growth, in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented.   | <b>3 to 0</b><br><br>Shows little or no growth, in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented.   |
| <b>Learning Outcomes &amp; Efficiency Factors</b>  | High Points  | Mid Points  | Low Points   |
| <b>Learning Outcomes &amp; Efficiency Factors</b><br><br>Score: _____  | <b>8 to 6</b><br><br>4 or more responses reflective of SAE. Each clearly demonstrates measurable improvement of efficiencies over time period reported, or clearly identifies how poor efficiencies led to decision improving overall SAE enterprises or activities. | <b>5 to 3</b><br><br>3-2 responses, or listed responses are not clearly measurable or only partially demonstrate improvements of efficiencies over time period reported, or partially identifies how poor efficiencies led to decision improving overall SAE enterprises or activities. | <b>2 to 0</b><br><br>2-0 responses or responses are not measurable or do not demonstrate or relate improvements of efficiencies to the SAE over time period reported, or does not identify how poor efficiencies lead to decision improving overall SAE enterprises or activities. |
| <b>Primary Pathway Indicator - A1</b>  | High Points  | Mid Points  | Low Points   |

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| <b>Relevance to Project - A1</b><br><br>Score: _____   | <b>0.5 to</b><br>Selected Indicator clearly applies to project detailed in application.      | <b>0</b><br>Selected Indicator vaguely applies to project detailed in application.           | <b>0</b><br>Selected Indicator does not apply to project detailed in application.<br><br><i><b>(Zero score for entire Indicator)</b></i> |
| <b>Relevance of Activity to Indicator - A1</b><br><br>Score: _____   | <b>0.5 to</b><br>Described activity is completely and clearly related to selected Indicator. | <b>0</b><br>Described activity is vaguely related to selected Indicator.                     | <b>0</b><br>Described activity is not related to selected Indicator.<br><br><i><b>(Zero score for entire Indicator)</b></i>              |
| <b>Quality of Description - A1</b><br>If Relevance to Project - A1 or Relevance of Activity to Indicator - A1 is zero, score the entire Indicator - A1 zero.<br><br>Score: _____ | <b>3 to 2.5</b><br>Provided description clearly demonstrates applicant performing Indicator. | <b>2 to 0.5</b><br>Provided description vaguely demonstrates applicant performing Indicator. | <b>0</b><br>Provided description is unclear and/or does not demonstrate applicant performing Indicator.                                  |
| <b>Primary Pathway Indicator - A2</b>  | High Points  | Mid Points   | Low Points   |
| <b>Relevance to Project - A2</b><br><br>Score: _____   | <b>0.5 to</b><br>Selected Indicator clearly applies to project detailed in application.      | <b>0</b><br>Selected Indicator vaguely applies to project detailed in application.           | <b>0</b><br>Selected Indicator does not apply to project detailed in application.<br><br><i><b>(Zero score for entire Indicator)</b></i> |
| <b>Relevance of Activity to Indicator - A2</b><br><br>Score: _____   | <b>0.5 to</b><br>Described activity is completely and clearly related to selected Indicator. | <b>0</b><br>Described activity is vaguely related to selected Indicator.                     | <b>0</b><br>Described activity is not related to selected Indicator.<br><br><i><b>(Zero score for entire Indicator)</b></i>              |
| <b>Quality of Description - A2</b><br>If Relevance to Project - A2 or Relevance of Activity to Indicator - A2 is zero, score the entire Indicator - A2 zero.<br><br>Score: _____ | <b>3 to 2.5</b><br>Provided description clearly demonstrates applicant performing Indicator. | <b>2 to 0.5</b><br>Provided description vaguely demonstrates applicant performing Indicator. | <b>0</b><br>Provided description is unclear and/or does not demonstrate applicant performing Indicator.                                  |
| <b>Primary Pathway Indicator - A3</b>  | High Points  | Mid Points   | Low Points   |
| <b>Relevance to Project - A3</b><br><br>Score: _____   | <b>0.5 to</b><br>Selected Indicator clearly applies to project detailed in application.      | <b>0</b><br>Selected Indicator vaguely applies to project detailed in application.           | <b>0</b><br>Selected Indicator does not apply to project detailed in application.<br><br><i><b>(Zero score for entire Indicator)</b></i> |
| <b>Relevance of Activity to Indicator - A3</b><br><br>Score: _____   | <b>0.5 to</b><br>Described activity is completely and clearly related to selected Indicator. | <b>0</b><br>Described activity is vaguely related to selected Indicator.                     | <b>0</b><br>Described activity is not related to selected Indicator.<br><br><i><b>(Zero score for entire Indicator)</b></i>              |
| <b>Quality of Description - A3</b><br>If Relevance to Project - A3 or Relevance of Activity to Indicator - A3 is zero, score the entire Indicator - A3 zero.<br><br>Score: _____ | <b>3 to 2.5</b><br>Provided description clearly demonstrates applicant performing Indicator. | <b>2 to 0.5</b><br>Provided description vaguely demonstrates applicant performing Indicator. | <b>0</b><br>Provided description is unclear and/or does not demonstrate applicant performing Indicator.                                  |

| Primary Pathway Indicator A4   | High Points   | Mid Points   | Low Points  |
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| <b>Relevance to Project - A4</b><br><br>Score: _____   | <b>0.5 to</b><br>Selected Indicator clearly applies to project detailed in application.       | <b>0</b><br>Selected Indicator vaguely applies to project detailed in application.           | <b>0</b><br>Selected Indicator does not apply to project detailed in application.<br><br><i>(Zero score for entire Indicator)</i> |
| <b>Relevance of Activity to Indicator - A4</b><br><br>Score: _____   | <b>0.5 to</b><br>Described activity is completely and clearly related to selected Indicator.  | <b>0</b><br>Described activity is vaguely related to selected Indicator.                     | <b>0</b><br>Described activity is not related to selected Indicator.<br><br><i>(Zero score for entire Indicator)</i>              |
| <b>Quality of Description - A4</b><br>If Relevance to Project - A4 or Relevance of Activity to Indicator - A4 is zero, score the entire Indicator - A4 zero.<br><br>Score: _____ | <b>3 to 2.5</b><br>Provided description clearly demonstrates applicant performing Indicator.  | <b>2 to 0.5</b><br>Provided description vaguely demonstrates applicant performing Indicator. | <b>0</b><br>Provided description is unclear and/or does not demonstrate applicant performing Indicator.                           |
| Primary Pathway Indicator A5   | High Points   | Mid Points   | Low Points  |
| <b>Relevance to Project - A5</b><br><br>Score: _____   | <b>0.5 to</b><br>Selected Indicator clearly applies to project detailed in application.       | <b>0</b><br>Selected Indicator vaguely applies to project detailed in application.           | <b>0</b><br>Selected Indicator does not apply to project detailed in application.<br><br><i>(Zero score for entire Indicator)</i> |
| <b>Relevance of Activity to Indicator - A5</b><br><br>Score: _____   | <b>0.5 to</b><br>Described activity is completely and clearly related to selected Indicator.  | <b>0</b><br>Described activity is vaguely related to selected Indicator.                     | <b>0</b><br>Described activity is not related to selected Indicator.<br><br><i>(Zero score for entire Indicator)</i>              |
| <b>Quality of Description - A5</b><br>If Relevance to Project - A5 or Relevance of Activity to Indicator - A5 is zero, score the entire Indicator - A5 zero.<br><br>Score: _____ | <b>3 to 2.5</b><br>•Provided description clearly demonstrates applicant performing Indicator. | <b>2 to 0.5</b><br>Provided description vaguely demonstrates applicant performing Indicator. | <b>0</b><br>Provided description is unclear and/or does not demonstrate applicant performing Indicator.                           |
| Any Pathway Indicator B6   | High Points   | Mid Points   | Low Points  |
| <b>Relevance to Project - B6</b><br><br>Score: _____   | <b>0.5 to</b><br>Selected Indicator clearly applies to project detailed in application.       | <b>0</b><br>Selected Indicator vaguely applies to project detailed in application.           | <b>0</b><br>Selected Indicator does not apply to project detailed in application.<br><br><i>(Zero score for entire Indicator)</i> |
| <b>Relevance of Activity to Indicator - B6</b><br><br>Score: _____   | <b>0.5 to</b><br>Described activity is completely and clearly related to selected Indicator.  | <b>0</b><br>Described activity is vaguely related to selected Indicator.                     | <b>0</b><br>Described activity is not related to selected Indicator.<br><br><i>(Zero score for entire Indicator)</i>              |

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| <b>Quality of Description - B6</b><br>If Relevance to Project - B6 or Relevance of Activity to Indicator - B6 is zero, score the entire Indicator - B6 zero.<br><br>Score: _____             | <b>3 to 2.5</b><br><br>Provided description clearly demonstrates applicant performing Indicator. | <b>2 to 0.5</b><br><br>Provided description vaguely demonstrates applicant performing Indicator. | <b>0</b><br><br>Provided description is unclear and/or does not demonstrate applicant performing Indicator.                                  |
| <b>Any Pathway Indicator B7</b>  | High Points  | Mid Points   | Low Points   |
| <b>Relevance to Project - B7</b><br><br>Score: _____   | <b>0.5 to</b><br><br>Selected Indicator clearly applies to project detailed in application.      | <b>0</b><br><br>Selected Indicator vaguely applies to project detailed in application.           | <b>0</b><br><br>Selected Indicator does not apply to project detailed in application.<br><br><i><b>(Zero score for entire Indicator)</b></i> |
| <b>Relevance of Activity to Indicator - C7</b><br><br>Score: _____   | <b>0.5 to</b><br><br>Described activity is completely and clearly related to selected Indicator. | <b>0</b><br><br>Described activity is vaguely related to selected Indicator.                     | <b>0</b><br><br>Described activity is not related to selected Indicator.<br><br><i><b>(Zero score for entire Indicator)</b></i>              |
| <b>Any Pathway Indicator B7</b><br>If Relevance to Project - B7 or Relevance of Activity to Indicator - B7 is zero, score the entire Indicator - B7 zero.<br><br>Score: _____                | <b>3 to 2.5</b><br><br>Provided description clearly demonstrates applicant performing Indicator. | <b>2 to 0.5</b><br><br>Provided description vaguely demonstrates applicant performing Indicator. | <b>0</b><br><br>Provided description is unclear and/or does not demonstrate applicant performing Indicator.                                  |
| <b>Career Ready Practices or Cluster Skills Indicator C8</b>   | High Points  | Mid Points   | Low Points   |
| <b>Relevance to Project - C8</b><br><br>Score: _____   | <b>0.5 to</b><br><br>Selected Indicator clearly applies to project detailed in application.      | <b>0</b><br><br>Selected Indicator vaguely applies to project detailed in application.           | <b>0</b><br><br>Selected Indicator does not apply to project detailed in application.<br><br><i><b>(Zero score for entire Indicator)</b></i> |
| <b>Relevance of Activity to Indicator - C8</b><br><br>Score: _____   | <b>0.5 to</b><br><br>Described activity is completely and clearly related to selected Indicator. | <b>0</b><br><br>Described activity is vaguely related to selected Indicator.                     | <b>0</b><br><br>Described activity is not related to selected Indicator.<br><br><i><b>(Zero score for entire Indicator)</b></i>              |
| <b>Career Ready and Cluster Indicator - C8</b><br>If Relevance to Project - C8 or Relevance of Activity to Indicator - C8 is zero, score the entire Indicator - C8 zero.<br><br>Score: _____ | <b>3 to 2.5</b><br><br>Provided description clearly demonstrates applicant performing Indicator. | <b>2 to 0.5</b><br><br>Provided description vaguely demonstrates applicant performing Indicator. | <b>0</b><br><br>Provided description is unclear and/or does not demonstrate applicant performing Indicator.                                  |
| <b>Career Ready Practices or Cluster Skills Indicator C9</b>   | High Points  | Mid Points   | Low Points   |
| <b>Relevance to Project - C9</b><br><br>Score: _____   | <b>0.5 to</b><br><br>Selected Indicator clearly applies to project detailed in application.      | <b>0</b><br><br>Selected Indicator vaguely applies to project detailed in application.           | <b>0</b><br><br>Selected Indicator does not apply to project detailed in application.<br><br><i><b>(Zero score for entire Indicator)</b></i> |

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| <b>Relevance of Activity to Indicator - C9</b><br><br>Score: _____   | <b>0.5 to</b><br>Described activity is completely and clearly related to selected Indicator.  | <b>0</b><br>Described activity is vaguely related to selected Indicator.   | <b>0</b><br>Described activity is not related to selected Indicator.<br><br><i>(Zero score for entire Indicator)</i>  |
| <b>Career Ready and Cluster Indicator - C9</b><br>If Relevance to Project - C9 or Relevance of Activity to Indicator - C9 is zero, score the entire Indicator - C9 zero.<br><br>Score: _____     | <b>3 to 2.5</b><br>Provided description clearly demonstrates applicant performing Indicator.  | <b>2 to 0.5</b><br>Provided description vaguely demonstrates applicant performing Indicator.   | <b>0</b><br>Provided description is unclear and/or does not demonstrate applicant performing Indicator.   |
| <b>Career Ready Practices or Cluster Skills Indicator C10</b>  | High Points   | Mid Points   | Low Points  |
| <b>Relevance to Project - C10</b><br><br>Score: _____  | <b>0.5 to</b><br>Selected Indicator clearly applies to project detailed in application.   | <b>0</b><br>Selected Indicator vaguely applies to project detailed in application.   | <b>0</b><br>Selected Indicator does not apply to project detailed in application.<br><br><i>(Zero score for entire Indicator)</i>   |
| <b>Relevance of Activity to Indicator - C10</b><br><br>Score: _____  | <b>0.5 to</b><br>Described activity is completely and clearly related to selected Indicator.  | <b>0</b><br>Described activity is vaguely related to selected Indicator.   | <b>0</b><br>Described activity is not related to selected Indicator.<br><br><i>(Zero score for entire Indicator)</i>  |
| <b>Career Ready and Cluster Indicator - C10</b><br>If Relevance to Project - C10 or Relevance of Activity to Indicator - C10 is zero, score the entire Indicator - C10 zero.<br><br>Score: _____ | <b>3 to 2.5</b><br>Provided description clearly demonstrates applicant performing Indicator.  | <b>2 to 0.5</b><br>Provided description vaguely demonstrates applicant performing Indicator.   | <b>0</b><br>Provided description is unclear and/or does not demonstrate applicant performing Indicator.   |
| <b>Photos</b>  | High Points   | Mid Points   | Low Points  |
| <b>Safety Photos</b><br><br>Photo Pages 1-2<br><br>Score: _____  | <b>2</b><br>Candidate submitted two high quality photos with clear and specific captions that demonstrate and describe safety practices relevant to the project described in the application. | <b>1</b><br>Candidate submitted two quality photos with vague and general captions that somewhat demonstrate and describe safety practices relevant to the project described in the application. | <b>0.5 to 0</b><br>Candidate submitted two photos or fewer photos with captions that very generally or poorly demonstrate and describe safety practices relevant to the project described in the application. |
| <b>Project Photos</b><br><br>Photo Pages 3-6<br><br>Score: _____   | <b>4 to 3</b><br>Candidate submitted four high quality photos with clearly descriptive captions that demonstrate the overall growth and success of the SAE.                                   | <b>2 to 1</b><br>Candidate submitted four quality photos with slightly vague captions that marginally demonstrate the overall growth and success of the SAE.                                     | <b>0.5 to 0</b><br>Candidate submitted four poor quality photos with non-descriptive captions that poorly demonstrate the overall growth and success of the SAE or submits fewer than four photos.            |
| <b>Supplemental Information</b>  | High Points   | Mid Points   | Low Points  |
| <b>Supplemental Information</b><br><br>Score: _____  | <b>2</b><br>Candidate submitted at least one additional page of SAE related information that <u>added value</u> to the application.   | <b>1</b><br>Candidate submitted an additional page(s) of SAE related information that <u>added limited value</u> to the application.   | <b>0</b><br>Candidate submitted no additional page(s) of SAE related information or the page(s) <u>added little or no value</u> to the application.   |
| <b>Spelling and Grammar</b>  | High Points   | Mid Points   | Low Points  |

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| <b>Spelling and Grammar</b><br><br>Score: _____  | <p style="text-align: center;"><b>2</b></p> Candidate makes no errors in grammar or spelling that distracts the reader from the content.   | <p style="text-align: center;"><b>1</b></p> Candidate makes a few grammar and/or spelling errors that distract the reader from the content. | <p style="text-align: center;"><b>0</b></p> Candidate makes numerous grammar and/or spelling errors that distracts the reader from the content.   |
| <b>Staff Review</b>  |  |   |   |
| <b>Application needs staff review.</b><br><br>Provide detailed explanation of what staff should review in comments, including the specific section of the application in question. | <p style="text-align: center;"><b>YES</b></p> <p style="text-align: center;"><b>FLAG</b> - please use the yellow comments (right) to specifically describe reason for flag.</p> <p><b>PLEASE NOTE:</b> Please use the Padlet Discussion Board to ask staff questions and get answers. Questions asked here cannot be responded to in a timely manner.</p>  |   | <p style="text-align: center;"><b>NO</b></p> <p style="text-align: center;"><b>NO FLAG</b> - No staff review needed.</p>  |
| <b>Publish Story Recommendation</b>  | <p style="text-align: center;"><b>YES</b></p> <p style="text-align: center;"><b>Publish Recommendation</b></p> <p>The project described in this application is unique, unusual or especially interesting. Staff should review for possible use in magazine or social media stories.</p> <p><i>This recommendation has zero impact on score or rank of application, quality of application is not relevant.</i></p> |   | <p style="text-align: center;"><b>NO</b></p> <p style="text-align: center;"><b>No Recommendation</b></p> <p style="text-align: center;"><i>Zero impact on score or rank of application.</i></p> |
| <b>Total: _____ of 100</b>   |  |   |   |