Star Farmer and Star in Agribusiness 2025

SAE size, scope, responsibilities & growth	High Points	Mid Points	Low Points
SAE size, scope, responsibilities & growth - Aspect 1 American Degree Application: SAE Entr. Details, attached SAE Agreements & Star Performance Review A Score:	Includes a complete SAE description with clearly understandable, size, scope & responsibilities.	Includes a limited SAE description providing some understanding of the size, scope & responsibilities.	0.5 to 0 Provides little to no SAE description with vague or unclear information on the size, scope and responsibilities.
SAE size, scope, responsibilities &	4	3 to 2	1 to 0
growth - Aspect 2 American Degree Application: SAE Entr. Details, attached SAE Agreements & Star Performance Review A Score:	Shows significant growth, diversification and increased responsibilities over time period and opportunities represented.	Shows limited growth, diversification and limited increase in responsibilities over time period and opportunities represented.	Shows little or no growth, diversification and minor or no increase in responsibilities over time period and opportunities represented.
Income and Expenses, Current and Non-Current Ending Inventories	High Points	Mid Points	Low Points
Income and Expense Summary	10 to 8	7 to 4	3 to 0
American Degree Application: Income and Expense Summary of SAE Program Score:	Financial records (revenue and expenses) and net income from operations are very reasonable for the size and type of agriculturally related program reported (also review SAE details). Also, the net non-current transactions and Annual Review of Non-Current Inventory and Operating Profit (#6) are reasonable for the size and type of operations listed.	Financial records (revenue and expenses) and net income from operations are reasonable for the size and type of agriculturally related program reported (also review SAE details). Also, the net non-current transactions and Annual Review of Non-Current Inventory and Operating Profit (#6) are somewhat reasonable for the size and type of operations listed.	Financial records (revenue and expenses) and net income from operations are not reasonable for the size and type of agriculturally related program reported (also review SAE details). Also, the net non-current transactions and Annual Review of Non-Current Inventory and Operating Profit (#6) are not reasonable for the size and type of operations listed. (3-0)
Current Inventory	3	2	1 to 0
Current Inventory American Degree Application Candidate Inventory Statement - Current Inventory Score:	The listing of Ending Current Inventory are reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of current inventory may be appropriate for the SAE(s) and if explained in Performance A 1 &2, full credit maybe given in this area).	The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are somewhat reasonable for the size and type of SAE program and correspond to information listed in SAE explanation.(Note: Lack of inventory may be appropriate for the SAE(s), but not well explained in Performance A 1 &2).	1 to 0 The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are not reasonable for the size and type of SAE program and do not correspond to information listed in SAE explanation. (Note: Lack of inventory is not appropriate for the SAE(s), and /or not explained in Performance A 1 &2).
American Degree Application Candidate Inventory Statement - Current Inventory Score: Non-Current Inventory	The listing of Ending Current Inventory are reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of current inventory may be appropriate for the SAE(s) and if explained in Performance A 1 &2, full	The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are somewhat reasonable for the size and type of SAE program and correspond to information listed in SAE explanation.(Note: Lack of inventory may be appropriate for the SAE(s), but not well explained in Performance A 1	The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are not reasonable for the size and type of SAE program and do not correspond to information listed in SAE explanation. (Note: Lack of inventory is not appropriate for the SAE(s), and /or not explained in Performance A 1
American Degree Application Candidate Inventory Statement - Current Inventory Score:	The listing of Ending Current Inventory are reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of current inventory may be appropriate for the SAE(s) and if explained in Performance A 1 &2, full credit maybe given in this area).	The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are somewhat reasonable for the size and type of SAE program and correspond to information listed in SAE explanation.(Note: Lack of inventory may be appropriate for the SAE(s), but not well explained in Performance A 1 &2).	The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are not reasonable for the size and type of SAE program and do not correspond to information listed in SAE explanation. (Note: Lack of inventory is not appropriate for the SAE(s), and /or not explained in Performance A 1 &2).
American Degree Application Candidate Inventory Statement - Current Inventory Score: Non-Current Inventory American Degree Application Candidate Inventoy Statement - Non-Current Inventory	The listing of Ending Current Inventory are reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of current inventory may be appropriate for the SAE(s) and if explained in Performance A 1 &2, full credit maybe given in this area). 9 to 7 The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of inventory may be appropriate for the SAE(s) and if explained in Performance A 1 &2, full	The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are somewhat reasonable for the size and type of SAE program and correspond to information listed in SAE explanation.(Note: Lack of inventory may be appropriate for the SAE(s), but not well explained in Performance A 1 &2). 6 to 3 The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are somewhat reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of inventory may be appropriate for the SAE(s), but not well explained in Performance A 1	The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are not reasonable for the size and type of SAE program and do not correspond to information listed in SAE explanation. (Note: Lack of inventory is not appropriate for the SAE(s), and /or not explained in Performance A 1 &2). 2 to 0 The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are not reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of inventory is not appropriate for the SAE(s), and not
American Degree Application Candidate Inventory Statement - Current Inventory Score: Non-Current Inventory American Degree Application Candidate Inventoy Statement - Non-Current Inventory Score: Score: Performance Review A SAE explanation and relation to	The listing of Ending Current Inventory are reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of current inventory may be appropriate for the SAE(s) and if explained in Performance A 1 &2, full credit maybe given in this area). 9 to 7 The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of inventory may be appropriate for the SAE(s) and if explained in Performance A 1 &2, full credit maybe given in this area).	The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are somewhat reasonable for the size and type of SAE program and correspond to information listed in SAE explanation.(Note: Lack of inventory may be appropriate for the SAE(s), but not well explained in Performance A 1 &2). 6 to 3 The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are somewhat reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of inventory may be appropriate for the SAE(s), but not well explained in Performance A 1 &2).	The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are not reasonable for the size and type of SAE program and do not correspond to information listed in SAE explanation. (Note: Lack of inventory is not appropriate for the SAE(s), and /or not explained in Performance A 1 &2). 2 to 0 The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are not reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of inventory is not appropriate for the SAE(s), and not explained in Performance A 1 &2)
American Degree Application Candidate Inventory Statement - Current Inventory Score: Non-Current Inventory American Degree Application Candidate Inventoy Statement - Non-Current Inventory Score:	The listing of Ending Current Inventory are reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of current inventory may be appropriate for the SAE(s) and if explained in Performance A 1 &2, full credit maybe given in this area). 9 to 7 The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of inventory may be appropriate for the SAE(s) and if explained in Performance A 1 &2, full credit maybe given in this area). High Points	The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are somewhat reasonable for the size and type of SAE program and correspond to information listed in SAE explanation.(Note: Lack of inventory may be appropriate for the SAE(s), but not well explained in Performance A 1 &2). 6 to 3 The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are somewhat reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of inventory may be appropriate for the SAE(s), but not well explained in Performance A 1 &2). Mid Points	The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are not reasonable for the size and type of SAE program and do not correspond to information listed in SAE explanation. (Note: Lack of inventory is not appropriate for the SAE(s), and /or not explained in Performance A 1 &2). 2 to 0 The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are not reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of inventory is not appropriate for the SAE(s), and not explained in Performance A 1 &2) Low Points

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Roles, Responsibilities and/or Management Decisions Made	1	0.5	0
Performance Review A, Question 2	Response demonstrates a clear description of roles, responsibilities	Response demonstrates a limited description of roles, responsibilities	Response demonstrates little or no description of roles, responsibilities,
·	and/or management decisions made related to their SAE program.	and/or management decisions made related to their SAE program.	and/or management decisions made related to their SAE program.
Description		1 13	13 m
Score:			
Roles, Responsibilities and/or	2	1.5	1 to 0
Management Decisions Made	Response demonstrates significant change or progression (growth) of	Response demonstrates limited change or progression (growth) of	Response demonstrates no change or
Performance Review A, Question 2	roles, responsibilities and/or	roles, responsibilities and/or	progression (growth) of roles, responsibilities and/or management
Change or progression (growth)	management decisions made over time period represented.	management decisions made over time period represented.	decisions made over time period represented.
Score:			
Challenges	1	0.5	0
Performance Review A, Question 3	Response demonstrates a complete explanation of the challenge and steps utilized to address the challenge.	Response demonstrates a limited explanation of the challenge and steps utilized to address the challenge.	Response demonstrates little or no explanation of the challenge and steps utilized to address the challenge.
Explanation		, and the second	Į ,
Score:			
Challenges	2	1.5	1 to 0
Performance Review A, Question 3	Response demonstrated candidate's complete involvement in addressing	Response demonstrated candidate's limited involvement in addressing the	Response demonstrated no involvement in addressing the
Involvement	the challenge.	challenge.	challenge.
Score:			
Performance Review B	High Points	Mid Points	Low Points
Progress - Accomplishments &	3	2	1 to 0
Awareness	Response clearly identifies and	Response identifies and describes an	Response identifies and describes an
Performance Review B, Question 1	describes a measurable accomplishment that influenced the growth and success of the project.	accomplishment that influenced the growth and success of the project has little clarity, detail or measurability.	accomplishment that had little or no influence on the growth and success of the project or provides no clarity, detail or measurability.
Score:			of measurability.
Progress - Accomplishments &	3	2	1 to 0
Awareness Performance Review B, Question 2	Response clearly identifies and describes a measurable accomplishment that influenced the growth and success of the project.	Response identifies and describes an accomplishment that influenced the growth and success of the project has little clarity, detail or measurability.	Response identifies and describes an accomplishment that had little or no influence on the growth and success of the project or provides no clarity, detail
Score:	1		or measurability.
Progress - Accomplishments & Awareness -	3	2	1 to 0
Progress - Accomplishments &	Response clearly identifies one issue, trend, technology or public policy that	Response identifies an issue, trend, technology or public policy that	1 to 0 Response does not identify a relevant issue, trend, technology or public
Progress - Accomplishments & Awareness -	Response clearly identifies one issue,	Response identifies an issue, trend, technology or public policy that impacted the project. Describes the impact vaguely and/or impact description is not specifically	1 to 0 Response does not identify a relevant issue, trend, technology or public policy that impacted the project. Impact is poorly or not at all described or understood or had no measurable
Progress - Accomplishments & Awareness - Issue/Trend/Tech/Policy Impact	Response clearly identifies one issue, trend, technology or public policy that impacted the project. Describes the	Response identifies an issue, trend, technology or public policy that impacted the project. Describes the impact vaguely and/or impact	1 to 0 Response does not identify a relevant issue, trend, technology or public policy that impacted the project. Impact is poorly or not at all described or
Progress - Accomplishments & Awareness - Issue/Trend/Tech/Policy Impact Performance Review B, Question 3	Response clearly identifies one issue, trend, technology or public policy that impacted the project. Describes the	Response identifies an issue, trend, technology or public policy that impacted the project. Describes the impact vaguely and/or impact description is not specifically	1 to 0 Response does not identify a relevant issue, trend, technology or public policy that impacted the project. Impact is poorly or not at all described or understood or had no measurable
Progress - Accomplishments & Awareness - Issue/Trend/Tech/Policy Impact Performance Review B, Question 3 Score:	Response clearly identifies one issue, trend, technology or public policy that impacted the project. Describes the specific & measurable impact in detail.	Response identifies an issue, trend, technology or public policy that impacted the project. Describes the impact vaguely and/or impact description is not specifically measurable.	A to 0 Response does not identify a relevant issue, trend, technology or public policy that impacted the project. Impact is poorly or not at all described or understood or had no measurable impact.
Progress - Accomplishments & Awareness - Issue/Trend/Tech/Policy Impact Performance Review B, Question 3 Score:	Response clearly identifies one issue, trend, technology or public policy that impacted the project. Describes the specific & measurable impact in detail.	Response identifies an issue, trend, technology or public policy that impacted the project. Describes the impact vaguely and/or impact description is not specifically measurable.	A to 0 Response does not identify a relevant issue, trend, technology or public policy that impacted the project. Impact is poorly or not at all described or understood or had no measurable impact.
Progress - Accomplishments & Awareness - Issue/Trend/Tech/Policy Impact Performance Review B, Question 3 Score: Performance Review C	Response clearly identifies one issue, trend, technology or public policy that impacted the project. Describes the specific & measurable impact in detail. High Points	Response identifies an issue, trend, technology or public policy that impacted the project. Describes the impact vaguely and/or impact description is not specifically measurable. Mid Points 1 Career objective is vague and is more	A to 0 Response does not identify a relevant issue, trend, technology or public policy that impacted the project. Impact is poorly or not at all described or understood or had no measurable impact. Low Points

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Career Exploration & Development	3	2 to 1	0 to -1
Performance Review C, Question 2	Experience/activity/opportunity described is clear and specific. Convincingly describes how the activity provided preparation for named career.	Experience/activity/opportunity is vaguely described. How the activity provided preparation for named career is only vaguely shown or is unrealistic.	Experience/activity/opportunity is missing or not well described. How the activity provided preparation for named career is not established or is wildly
Score:		, , , , , , , , , , , , , , , , , , , ,	unrealistic.
Career Exploration & Development	3	2 to 1	0 to -1
Performance Review C, Question 3 Score:	Experience/activity/opportunity described is clear and specific. Convincingly describes how the activity provided preparation for named career.	Experience/activity/opportunity is vaguely described. How the activity provided preparation for named career is only vaguely shown or is unrealistic.	Experience/activity/opportunity is missing or not well described. How the activity provided preparation for named career is not established or is wildly unrealistic.
Efficiencies or Learning Outcomes	High Points	Mid Points	Low Points
Learning Outcomes & Efficiency	10 to 7	6 to 4	3 to 0
Factors Efficiency Factors or Learning	5 responses reflective of SAE, each	1-2 responses, or each listed, partially	1-0 responses and does not
Outcomes Score:	clearly demonstrates measurable improvement of efficiencies over time period reported, or clearly identifies how poor efficiencies led to decisions to change SAE enterprises or activities.	demonstrates improvements of efficiencies over time period reported, or partially identifies how poor efficiencies led to decisions to change SAE enterprises or activities.	demonstrate or relate improvements of efficiencies to the SAE over time period reported, or does not identify how poor efficiencies lead to decisions to change SAE enterprises or activities.
Primary Pathway Indicator - A1	High Points	Mid Points	Low Points
Relevance to Project - A1	0.5 to	0	0
Score:	Selected Indicator clearly applies to project detailed in application.	Selected Indicator vaguely applies to project detailed in application.	Selected Indicator does not apply to project detailed in application.
			(Zero score for entire Indicator)
Relevance of Activity to Indicator -	0.5 to	0	0
A1	Described activity is completely and	Described activity is vaguely related to	
Score:	clearly related to selected Indicator.	selected Indicator.	Described activity is not related to selected Indicator.
			(Zero score for entire Indicator)
Quality of Description - A1	3 to 2.5	2 to 0.5	0
If Relevance to Project - A1 or Relevance of Activity to Indicator - A1 is zero, score the entire Indicator - A1 zero.	Provided description clearly demonstrates applicant performing Indicator.	Provided description vaguely demonstrates applicant performing Indicator.	Provided description is unclear and/or does not demonstrate applicant performing Indicator.
Score:			
Primary Pathway Indicator - A2	High Points	Mid Points	Low Points
Relevance to Project - A2	0.5 to	0	0
Score:	Selected Indicator clearly applies to project detailed in application.	Selected Indicator vaguely applies to project detailed in application.	Selected Indicator does not apply to project detailed in application.
			(Zero score for entire Indicator)
Relevance of Activity to Indicator -	0.5 to	0	0
A2	Described activity is completely and	Described activity is vaguely related to	
Score:	clearly related to selected Indicator.	selected Indicator.	Described activity is not related to selected Indicator.
			(Zero score for entire Indicator)
Quality of Description - A2	3 to 2.5	2 to 0.5	0
If Relevance to Project - A2 or Relevance of Activity to Indicator - A2 is zero, score the entire Indicator - A2 zero.	Provided description clearly demonstrates applicant performing Indicator.	Provided description vaguely demonstrates applicant performing Indicator.	Provided description is unclear and/or does not demonstrate applicant performing Indicator.
Score:			
	I		

Primary Pathway Indicator - A3	High Points	Mid Points	Low Points
Relevance to Project - A3	0.5 to	0	0
Score:	Selected Indicator clearly applies to project detailed in application.	Selected Indicator vaguely applies to project detailed in application.	Selected Indicator does not apply to project detailed in application. (Zero score for entire Indicator)
Relevance of Activity to Indicator -	0.5 to	0	0
Score:	Described activity is completely and clearly related to selected Indicator.	Described activity is vaguely related to selected Indicator.	Described activity is not related to selected Indicator. (Zero score for entire Indicator)
Quality of Description - A3	3 to 2.5	2 to 0.5	0
If Relevance to Project - A3 or Relevance of Activity to Indicator - A3 is zero, score the entire Indicator - A3 zero.	Provided description clearly demonstrates applicant performing Indicator.	Provided description vaguely demonstrates applicant performing Indicator.	Provided description is unclear and/or does not demonstrate applicant performing Indicator.
Score:			
Primary Pathway Indicator A4	High Points	Mid Points	Low Points
Relevance to Project - A4	0.5 to	0	0
Score:	Selected Indicator clearly applies to project detailed in application.	Selected Indicator vaguely applies to project detailed in application.	Selected Indicator does not apply to project detailed in application.
			(Zero score for entire Indicator)
Relevance of Activity to Indicator -	0.5 to	0	0
Score:	Described activity is completely and clearly related to selected Indicator.	Described activity is vaguely related to selected Indicator.	Described activity is not related to selected Indicator.
			(Zero score for entire Indicator)
Quality of Description - A4	3 to 2.5	2 to 0.5	0
If Relevance to Project - A4 or Relevance of Activity to Indicator - A4 is zero, score the entire Indicator - A4 zero.	Provided description clearly demonstrates applicant performing Indicator.	Provided description vaguely demonstrates applicant performing Indicator.	Provided description is unclear and/or does not demonstrate applicant performing Indicator.
Score:			
Primary Pathway Indicator A5	High Points	Mid Points	Low Points
Relevance to Project - A5	0.5 to	0	0
Coores	Selected Indicator clearly applies to	Selected Indicator vaguely applies to	
Score:	project detailed in application.	project detailed in application.	Selected Indicator does not apply to project detailed in application.
			(Zero score for entire Indicator)
Relevance of Activity to Indicator -	0.5 to	0	0
Score:	Described activity is completely and clearly related to selected Indicator.	Described activity is vaguely related to selected Indicator.	Described activity is not related to selected Indicator.
			(Zero score for entire Indicator)

Quality of Description - A5	3 to 2.5	2 to 0.5	0
If Relevance to Project - A5 or Relevance of Activity to Indicator - A5 is zero, score the entire Indicator - A5 zero.	Provided description clearly demonstrates applicant performing Indicator.	Provided description vaguely demonstrates applicant performing Indicator.	Provided description is unclear and/or does not demonstrate applicant performing Indicator.
Score:			
Any Pathway Indicator B6	High Points	Mid Points	Low Points
Relevance to Project - B6	0.5 to	0	0
Score:	Selected Indicator clearly applies to project detailed in application.	Selected Indicator vaguely applies to project detailed in application.	Selected Indicator does not apply to project detailed in application.
			(Zero score for entire Indicator)
Relevance of Activity to Indicator -	0.5 to	0	0
Score:	Described activity is completely and clearly related to selected Indicator.	Described activity is vaguely related to selected Indicator.	Described activity is not related to selected Indicator.
			(Zero score for entire Indicator)
Quality of Description - B6	3 to 2.5	2 to 0.5	0
If Relevance to Project - B6 or Relevance of Activity to Indicator - B6 is zero, score the entire Indicator - B6 zero.	Provided description clearly demonstrates applicant performing Indicator.	Provided description vaguely demonstrates applicant performing Indicator.	Provided description is unclear and/or does not demonstrate applicant performing Indicator.
Score:			
Any Pathway Indicator B7	High Points	Mid Points	Low Points
Relevance to Project - B7	0.5 to	0	0
Score:	Selected Indicator clearly applies to project detailed in application.	Selected Indicator vaguely applies to project detailed in application.	Selected Indicator does not apply to project detailed in application.
			(Zero score for entire Indicator)
Relevance of Activity to Indicator - C7	0.5 to	0	0
Score:	Described activity is completely and clearly related to selected Indicator.	Described activity is vaguely related to selected Indicator.	Described activity is not related to selected Indicator.
			(Zero score for entire Indicator)
Any Pathway Indicator B7	3 to 2.5	2 to 0.5	0
If Relevance to Project - B7 or Relevance of Activity to Indicator - B7 is zero, score the entire Indicator - B7	Provided description clearly demonstrates applicant performing	Provided description vaguely demonstrates applicant performing	Provided description is unclear and/or does not demonstrate applicant
	Indicator.	Indicator.	performing Indicator.
Score:	Indicator.		
Score: Career Ready Practices or Cluster	1 '' '	Mid Points	Low Points
Score: Career Ready Practices or Cluster Skills Indicator C8 Relevance to Project - C8	Indicator.		
Score: Career Ready Practices or Cluster Skills Indicator C8	Indicator. High Points	Mid Points	Low Points

Relevance of Activity to Indicator -	0.5 to	0	0
C8	Described activity is completely and	Described activity is vaguely related to	
Score:	clearly related to selected Indicator.	selected Indicator.	Described activity is not related to selected Indicator.
			(Zero score for entire Indicator)
Career Ready and Cluster Indicator -	3 to 2.5	2 to 0.5	0
If Relevance to Project - C8 or Relevance of Activity to Indicator - C8 is zero, score the entire Indicator - C8 zero.	Provided description clearly demonstrates applicant performing Indicator.	Provided description vaguely demonstrates applicant performing Indicator.	Provided description is unclear and/or does not demonstrate applicant performing Indicator.
Score:			
Career Ready Practices or Cluster Skills Indicator C9	High Points	Mid Points	Low Points
Relevance to Project - C9	0.5 to	0	0
Score:	Selected Indicator clearly applies to project detailed in application.	Selected Indicator vaguely applies to project detailed in application.	Selected Indicator does not apply to project detailed in application.
			(Zero score for entire Indicator)
Relevance of Activity to Indicator -	0.5 to	0	0
Score:	Described activity is completely and clearly related to selected Indicator.	Described activity is vaguely related to selected Indicator.	Described activity is not related to selected Indicator.
			(Zero score for entire Indicator)
Career Ready and Cluster Indicator -	3 to 2.5	2 to 0.5	0
If Relevance to Project - C9 or Relevance of Activity to Indicator - C9 is zero, score the entire Indicator - C9 zero.	Provided description clearly demonstrates applicant performing Indicator.	Provided description vaguely demonstrates applicant performing Indicator.	Provided description is unclear and/or does not demonstrate applicant performing Indicator.
Score:			
Career Ready Practices or Cluster Skills Indicator C10	High Points	Mid Points	Low Points
Relevance to Project - C10	0.5 to	0	0
Score:	Selected Indicator clearly applies to project detailed in application.	Selected Indicator vaguely applies to project detailed in application.	Selected Indicator does not apply to project detailed in application.
			(Zero score for entire Indicator)
Relevance of Activity to Indicator -	0.5 to	0	0
Score:	Described activity is completely and clearly related to selected Indicator.	Described activity is vaguely related to selected Indicator.	Described activity is not related to selected Indicator.
			(Zero score for entire Indicator)
Career Ready and Cluster Indicator -	3 to 2.5	2 to 0.5	0
If Relevance to Project - C10 or Relevance of Activity to Indicator - C10 is zero, score the entire Indicator - C10 zero.	Provided description clearly demonstrates applicant performing Indicator.	Provided description vaguely demonstrates applicant performing Indicator.	Provided description is unclear and/or does not demonstrate applicant performing Indicator.
Score:			
Personal History	High Points	Mid Points	Low Points

Personal History – not more than	2	1	0.5 to 0
three pages in length Score:	Pages support the knowledge, skills and competencies necessary for success in the agriculture industry. Personal history gives in depth additional information and insight into the candidate's program.	Pages have limited support for knowledge, skills and competencies necessary for success in the agriculture industry. Personal history gives some additional information into the candidate's program.	Provides very little or no support for knowledge, skills and competencies necessary for success in the agriculture industry. Gives little or no additional information about candidate's program. Missing equals zero score.
Photos	High Points	Mid Points	Low Points
Safety Photos	2	1	0.5 to 0
Photo Pages 1-2 Score:	Candidate submitted two high quality photos with clear and specific captions that demonstrate and describe safety practices relevant to the project described in the application.	Candidate submitted two quality photos with vague and general captions that somewhat demonstrate and describe safety practices relevant to the project described in the application.	Candidate submitted two photos or fewer photos with captions that very generally or poorly demonstrate and describe safety practices relevant to the project described in the application.
Project Photos	4 to 3	2 to 1	0.5 to 0
Photo Pages 3-6 Score:	Candidate submitted four high quality photos with clearly descriptive captions that demonstrate the overall growth and success of the SAE.	Candidate submitted four quality photos with slightly vague captions that marginally demonstrate the overall growth and success of the SAE.	Candidate submitted four poor quality photos with non-descriptive captions that poorly demonstrate the overall growth and success of the SAE or submits fewer than four photos.
Spelling and Grammar	High Points	Mid Points	Low Points
Spelling and Grammar	2	1	0
Score:	Candidate makes no errors in grammar or spelling that distracts the reader from the content.	Candidate made limited errors in grammar or spelling that distracts the reader from the content.	Candidate made excessive errors in grammar or spelling that distracts the reader from the content.
Total: of 114			